

Nr.crt.	Nume	Mock Test result Reading total out of 50 pct	Mock Test result Use of English total out of 28 pct	Mock Test result Writing total out of 40 pct	Mock Test result Listening total out of 30 pct	Mock Test result Speaking total out of 75 pct	Procent Reading	Procent UoF	Procentaj Writing	Procentaj Listening	Procentaj Speaking	Procentaj total (average)	Results	Reading	Use of English	Writing	Listening	Speaking
1	TABACARU	36	27	40	29	75	72%	96%	100%	97%	100%	93%	Grade A	borderline	on track	on track	on track	on track
2	TRIFANOV	46	28	40	29	75	92%	100%	100%	97%	100%	98%	Grade A	on track	on track	on track	on track	on track
3	URSU	38	27	38	19	70	76%	96%	95%	63%	93%	85%	Grade A	on track	on track	on track	borderline	on track
4	BINZARU	34	24	35	23	65	68%	86%	88%	77%	87%	81%	Grade A	borderline	on track	on track	on track	on track
5	VOINEA	30	17	34	21	70	60%	61%	85%	70%	93%	74%	Grade C	borderline	borderline	on track	borderline	on track
6	GRADINARIU	44	28	38	22	75	88%	100%	95%	73%	100%	91%	Grade A	on track	on track	on track	borderline	on track
7	CUPSAN	48	25	40	27	75	96%	89%	100%	90%	100%	95%	Grade A	on track	on track	on track	on track	on track
8	DUMBRAVA	13	14	25	12	50	26%	50%	63%	40%	67%	49%	Level B2	need improvement	need improvement	borderline	need improvement	borderline
9	CAIALI	31	25	36	17	75	62%	89%	90%	57%	100%	80%	Grade A	borderline	on track	on track	borderline	on track
10	HAMWI	17	17	38	18	75	34%	61%	95%	60%	100%	70%	Grade C	need improvement	borderline	on track	borderline	on track

TOTAL	
Grade A	7
Grade B	0
Grade C	2
Level B2	1
TOTAL	10

FEEDBACK WRITING

VLAD-ANDREI	TABACARU	On track: All content is relevant to the task; target reader is fully informed; text is well organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility; uses a range of simple and complex grammatical forms with full control, flexibility and sophistication; errors, if present, are related to less common words or structures, or occur as slips;
ALEXANDRU	TRIFANOV	On track: All content is relevant to the task; target reader is fully informed; text is well organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility; uses a range of simple and complex grammatical forms with full control, flexibility and sophistication; errors, if present, are related to less common words or structures, or occur as slips;
ANDREI-MIRCEA	URSU	On track: All content is relevant to the task; target reader is fully informed; text is well organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility; uses a range of simple and complex grammatical forms with full control, flexibility and sophistication; errors, if present, are related to less common words or structures, or occur as slips;
BOGDAN	BINZARU	Borderline: Minor irrelevances and/or omissions may be present; target reader is on the whole informed; text is well organised and coherent using a variety of organisational patterns to generally good effect; uses a range of complex vocabulary and structures with control and flexibility; errors do not impede communication;
ANA-MARIA	VOINEA	Borderline: Minor irrelevances and/or omissions may be present; target reader is on the whole informed; text is well organised and coherent using a variety of organisational patterns to generally good effect; uses a range of complex vocabulary and structures with control and flexibility; errors do not impede communication;
ANDREI-MIHAIL	GRADINARIU	On track using a variety of cohesive devices and organisational patterns with flexibility; uses a range of simple and complex : All content is relevant to the task; target reader is fully informed; text is well organised, coherent whole, grammatical forms with full control, flexibility and sophistication; errors, if present, are related to less common words or structures, or occur as slips;
TEODORA VANESSA	CUPSAN	On track: All content is relevant to the task; target reader is fully informed; text is well organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility; uses a range of simple and complex grammatical forms with full control, flexibility and sophistication; errors, if present, are related to less common words or structures, or occur as slips;
ANDREI IULIAN	DUMBRAVA	Unsatisfactory: Irrelevance and misinterpretation of task may be present; target reader is minimally informed; the text is well organised using a variety of linking words and cohesive devices; uses a range of everyday vocabulary, with occasional inappropriate use of less common lexis;
IREM	CAIALI	Borderline: Minor irrelevances and/or omissions may be present; target reader is on the whole informed; text is well organised and coherent using a variety of organisational patterns to generally good effect; uses a range of complex vocabulary and structures with control and flexibility; errors do not impede communication;
SARA	HAMWI	On track: All content is relevant to the task; target reader is fully informed; text is well organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility; uses a range of simple and complex grammatical forms with full control, flexibility and sophistication; errors, if present, are related to less common words or structures, or occur as slips;